

Core Teaching Competencies List

- ✚ Values and demonstrates respect
- ✚ Listens well (not just to what is being said, but also what is emoted)
- ✚ Reads students through the intangibles of tone of voice, body language, listening beyond spoken word.
- ✚ Empathizes well.
- ✚ Able to connect using non-verbal communication
- ✚ Able to develop trust (listen and relate and connect) with both guests and peers
- ✚ Exercises sound diagnostic skills = mechanics, emotional state, understanding needs and motivations
- ✚ Deals with the full reality of the student.
- ✚ Exudes self- confidence without arrogance.
- ✚ Explains things in brief and easy to understand language, both verbally and non-verbally..
- ✚ Shows skillful ability to weave social- with instructional communication.
- ✚ Shows a working understanding of building and working lesson plans.
- ✚ Demonstrates skilled goal setting/goal getting coaching.
- ✚ Customizes lessons according to gender, learning style, energy, culture.
- ✚ Offers diverse methodologies and solutions fitting diverse learning styles.
- ✚ Uses terrain, snow conditions and other environment ‘aids’ such as quiet places, in support of desired goal achievement.
- ✚ Attends to mental, physical and emotional development tracks in coordinated manner.
- ✚ Uses sound exercise lines to achieve desired goals.
- ✚ Able to promote challenging but supportive learning environment.
- ✚ Uses experiential learning/learning by doing (create experience-reflect-generalize-apply-experience)
- ✚ Able to enjoy, play, and use humor.
- ✚ Understands how to motivate students.
- ✚ Able to encourage
- ✚ Creates a relaxed interpersonal relationship and collaborative environment.
- ✚ Creates and manages productive, collaborative group dynamics.
- ✚ Balances ‘ask’ – ‘tell’ in the instructional process.
- ✚ Manages ‘stretch’ - task difficulty well.
- ✚ Manages pace of lesson.
- ✚ Produces and manages positive energy (Self and other)
- ✚ Shows working understanding of ‘oscillation’.
- ✚ Knows how to bring about FLOW conditions in the instructional process.
- ✚ Productive feedback - share what doing “right” and next goal, not focus on what is “wrong”
- ✚ Is able to move from instructor- to self- provided feedback.
- ✚ Is aware of her/his own emotional ‘wake’.
- ✚ Readily can assess his/her own learning at any time about self and others.
- ✚ Exercises real time self-observation while teaching.
- ✚ Sound conflict management - positively, with confidence
- ✚ Generates return business through the strength of interpersonal skills.